



Arbon Elementary District #383

Power County

4405 Arbon Valley Hwy, Arbon, ID 83212

Phone: (208) 335-2197 Fax: (208) 335-2195

Cheri Evans, Clerk

District Characteristics 2003-04

Fall Enrollment	8	Special Education:	
Average Daily Attendance.....	9	Special Education Students.....	1
State Ranking Per ADA.....	112	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	0	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	1	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	36
High School Diplomas Regular.....	N/A	District Owned Operation	
Other Completions*	N/A	* Certificates of Completion issued by the district	
Graduation Completion Rate...	N/A	** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2003-04 Goals

Progress

No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	62.50%	37.50%	100.00%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	62.50%	37.50%	100.00%

Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$46,204	21.02%	\$46,355	18.89%
Other Sources	557	0.25%	2,034	0.83%
State	173,037	78.73%	178,680	72.79%
Federal	0	0.00%	18,388	7.49%
Total	\$219,798	100.00%	\$245,457	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$31,798
Lottery Revenues.....	\$372
Technology Grant.....	\$5,271

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$115,051	60.70%		
M & O Support Services	74,489	39.30%		
M & O Other	0	0.00%		
Total M & O	\$189,540	100.00%	\$21,963	2
Total All Funds	\$249,278	100.00%	\$28,885	2

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$16,702,942	\$1,855,882	4
Total General M & O Levies	0.002683779		92
Total District Levies	0.002703416		113

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	2.00	4	Beginning Salary on Schedule	\$25,000
Secondary Teachers	0.00	N/A	Highest Salary on Schedule	\$46,714
Administrators	0.20	43	Average Elementary Teacher's Salary	\$43,539 10
Other Certified Staff	0.00	N/A	Average Secondary Teacher's Salary	N/A N/A
Total Certified Staff	2.00	4	Superintendent's Salary	N/A N/A
Total Non-Certified Staff	1.30	7		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did ARBON ELEMENTARY DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that ARBON ELEMENTARY DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	District ^	District ~	District ^	District ~	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District ~

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report